In 2015, the school turned 127 years old, and has the longest history and traditions in the prefecture. Founded at the turn of the century, our school has endured, prospered, and grown throughout the years. With over 48,000 graduates working across various fields, it inherits tradition and continuously aims for improvement.

Students of our school are taught to pursue truth and beauty, to tread the path of virtue, and to enhance self-independence and authority. Our School strives to guide its student to become open-minded individuals capable of leading Japan into the future. It is this connection between teachers and students that is the pride of Miyazaki-Omiya Senior High School.

This course aims to foster active people with individuality and creativity in the age of globalization and information. This course was established 27 years ago. This year the curriculum is being redesigned as our school was chosen to be a SGH (Super-Global-High school).

The SGH Program aims to foster the development of globally-minded people with individuality and creativity through cooperation with people across various fields and backgrounds such as industry, government, and academia.
Curriculum
Identifying research issues and developing research projects through cooperation with people across various fields and background

The old curriculum plan

<table>
<thead>
<tr>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>Problem-solving research</td>
<td>Acquiring knowledge for University</td>
</tr>
<tr>
<td>Debate about social issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiment, statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquiring skills &amp; knowledge</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Previous Issues

As shown in the chart to the left, the previous curriculum aimed to incorporate problem-solving. Students were encouraged to acquire skills and knowledge and apply what they have learned to their own research. However, some students were not able to use what they had learned, while others only researched what benefited them personally. One reason for this inconsistency was that they did not gain a deep understanding of how their research applied to real-world experience.

The new curriculum plan

<table>
<thead>
<tr>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>Fieldwork in Miyazaki</td>
<td>Fieldwork Discussion in Taiwan</td>
</tr>
<tr>
<td>Debate</td>
<td>Fieldwork Discussion in Taiwan</td>
<td>Fieldwork in Southeast Asia</td>
</tr>
<tr>
<td>Discussion with Oxford students</td>
<td>Lectures</td>
<td>Interim Presentation</td>
</tr>
<tr>
<td>Global camp</td>
<td>Presentation</td>
<td>Discussion with Oxford students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning how to make presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning how to make presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning how to write thesis paper</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Video Presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Video Presentation</td>
</tr>
</tbody>
</table>

Features of the New curriculum

Our school aims to foster local and global leaders and researchers. In order to achieve this aim, we have created a new curriculum which addresses the previous issues of the old curriculum plan.

1. Making a research presentation
2. Acquiring skills and knowledge
3. Independent Research
4. Preparing for the newly reformed exam
5. Ability to think critically, integrate Knowledge
6. Develop High motivation for learning
Steps for Research Project

"All Miyazaki"

Industry-Government

Academia (Miyazaki Univ.)

Identifying Research Issues

Analyzing Research Issues

Resolving Research Issues

Presenting Solution To Research Issues

Domestic University

Keio Univ. SFC / Hitotsubashi Univ.

Tokyo Univ. I school

Oxford Univ. & Tokyo Univ. Students

International Schools

Miyazaki Prefectural Government

South East Asia Students

Australian Students

Project Discussion

Research Units

1st year students in 2015 (2016 will be an accelerated schedule)

Project Teams

1st year

Interview, Advice

Miyazaki Bank, Miyazaki Chamber of Commerce and others

Industry

Government

ALL "Miyazaki"

Discussion

Other Teachers

Miyazaki Univ. Teachers

2nd year.

International Schools

[Students - overseas training]

Kaohsiung Senior High School in Taiwan

High school and Univ. in Southeast Asia

[2nd year students - school trip]

Menai High School in Australia

The University of New South Wales in Australia

[Every Summer]

Oxford Univ. & Tokyo Univ. PEAK Students

or

Tokyo Univ. Innovation Summer Program

Domestic University

[View Point]

Keio Univ. SFC

[Business] Hitotsubashi Univ.

[Health & Safety] Miyazaki Univ.

[Innovation] Tokyo Univ.

Innovation School

Kaohsiung Senior High School in Tai-
We will cooperate with other organizations. Thank you for cooperating with us.
Global Discussion 2015

[July] Discussion with Oxford and Tokyo University students (Summer School)

[September] Discussion with Kaohsiung Senior High School Students

[November] Discussion with Miyazaki University exchange students.
[December] Global Camp2015

[March] Discussion & Fieldwork with Kaohsiung Senior High School Students
Overseas Training, Fieldwork and Discussion

[1. Aim] Understanding, Creation, and Realization are the three key elements we need to develop the idea of innovation. Students acquire as much knowledge as possible concerning global issues.

[2. Countries and Areas]
- **Taiwan (Kaohsiung and Tainan)**
  - Kaohsiung (Policy & Business) with Kaohsiung Senior High School Students
    - Kaohsiung Senior High School / Kaohsiung harbor
    - Department Stores (SOGO, Mitsukoshi and Dream mall) Sightseeing Places
    - Tourist Night Market
  - Tainan (Health & Safety)
    - National Cheng Kung University in Tainan
    - World Vegetable Center
    - Black-Foot-Disease Memorial
    - Mangrove Forest Tour
- **Vietnam (Health & Safety)** Now Planning
- **Singapore & Malaysia (Policy & Business)** Now Planning